ANNOTATED BIBLIOGRAPHY RUBRIC

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|  | ADVANCED | PROFICIENT | DEVELOPING | OOPS |  |
| CONTENT AND EXPLANATION | * Summarizes the source, making sure to include a few details of main points
* Is the required length—no more, no less
* Offers keen analysis of source: not only how the information is/is not credible and useful but also why
* Demonstrates thorough understanding of sources
 | * Summarizes the source, including some details and specifics
* Is the required length—no more, no less, with few exceptions
* Offers analysis of source: how the information is/is not credible and/or useful \
* Demonstrates understanding of sources
 | * Summarizes the source but lacks details: is vague in places
* May not fulfill the required length, or may be to long
* Offers some analysis on how the information is credible or useful but lack thorough effort or is vague
* Little or no demonstration of understanding sources
 | * Fails to adequately summarize source or is so vague that audience is confused or gleans little about the source
* Offers no analysis of source, and audience is unsure how the
* information was credible or useful
* No demonstration of understanding material; reliance on own ideas
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| USE OF SOURCES | * Adheres closely to MLA citation and formatting standards in the Annotated Bibliography
 | * Adheres to MLA citation and formatting standards in the Annotated Bibliography
 | * Attempts to follow MLA citation and formatting for Annotated Bibliography, but with errors
 | * Ignores MLA citation standards or produces no Annotated Bibliography
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| STYLE | * The writing is compelling: reading this is informative and enjoyable
* The writing reflects independent thought
* Includes a variety of sentence lengths and types
* Word choice is active, vivid and accurate
 | * The writing is somewhat compelling: it is fairly easy to read
* The writing reflects some independent thought
* Includes some variety in sentence length and structure
* Word choice is mostly active, vivid and accurate
 | * The writing is rarely compelling: it is often difficult to read
* The writing reflects little independent thought
* Includes little variety in sentence length and structure
* Word choice sometimes vague or dull; may contain passive voice
 | * The writing is not compelling: it is difficult to read
* The writing reflects little or no independent thought
* Includes not variety in sentence length and structure or is awkward
* Word choice frequently vague or dull; may contain passive voice
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