**Body Paragraph Rubric**

**Advanced: (20 Points)**

* Has a clear topic sentence that clearly relates back to the thesis and has an effective transition.
* Incorporates relevant evidence that is properly cited and introduced.
* Includes **specific and detailed** analysis that both demonstrates the significance of the evidence and clearly links back to the topic sentence.
* Written with an audience in mind. It is enjoyable to read.

**Proficient: (15 Points)**

* Has a clear topic sentence that clearly relates back to the thesis and has an effective transition.
* Incorporates relevant evidence that is properly cited and introduced.
* Includes analysis that both demonstrates the significance of the evidence and clearly links back to the topic sentence.
* The paragraph is perfectly concise. It is not overly wordy and it is not hard to read.

**Approaching Proficient: (10 Points)**

* Has a clear topic sentence that has a weak connection to the thesis.
* Incorporates evidence, but the evidence is missing an introduction and/or a proper citation.
* Includes analysis that demonstrates the significance of the evidence, but analysis may not clearly link back to the topic sentence.
* The paragraph is mostly concise. It might be wordy and/or a bit awkward to read.

**Developing: (5 Points)**

* The topic sentence demonstrates **no clear** connection with the thesis statement.
* The evidence does not relate well to the topic sentence and seems disconnected, and/or the writer attempts proper citations OR Author may misunderstand and/or misrepresent the evidence, which harms the author’s credibility.
* Includes no analysis. May instead simply continue to summarize.
* The paragraph is not concise. Reading it is painful.