

The Classical Argument

From <http://www.winthrop.edu/wcenter/handoutsandlinks/classica.htm>

Since rhetors began teaching Greek farmers strategies for appealing their cases to Greek courts in the fifth century B.C., the *classical argument* has stood as a model for writers who believe their case can be argued logically and plausibly to an open-minded audience. In its simplest form, the classical argument has five main parts:

The *introduction*, which warms up the audience, establishes goodwill and rapport with the readers, and announces the general theme or *thesis* of the argument.

The *narration*, which summarizes relevant [background material](#), provides any information the audience needs to know about the environment and circumstances that produce the argument, and set up the stakes—what’s at risk in this question.

The *confirmation*, which lays out in a logical order (usually strongest to weakest or most obvious to most subtle) the *claims* that support the [thesis](#), providing evidence for each claim.

The *refutation and concession*, which looks at opposing viewpoints to the writer’s claims, [anticipating objections](#) from the audience, and allowing as much of the opposing viewpoints as possible without weakening the thesis.

The *summation*, which provides a strong conclusion, amplifying the force of the argument, and showing the readers that this solution is the best at meeting the circumstances.

Each of these paragraphs represents a "chunk" of the paper, which might be one or more paragraphs; for instance, the *introduction* and *narration* sections might be combined into one chunk, while the *confirmation* and *concession* sections will probably be several paragraphs each.