**Conclusion Rubric**

**Advanced: (20 Points)**

* The concluding material is content rich and provides the implications of the topic (so what?) or a related call to action.
* Elicits appropriate emotion from the audience.
* No new argument/reasons.
* Beautifully written- with punctuation, spelling, grammar, and handwriting *adding* to the enjoyment of reading. Easy to read and follow.

**Proficient: (15 Points)**

* Rephrases the thesis statement and summarizes the content of the essay.
* Attempts to elicit appropriate emotion from the audience but falls short.
* No new argument/reasons.
* Well written- with few errors in punctuation, spelling, grammar, and handwriting.  Easy to read and follow.

**Approaching Proficient: (10 Points)**

* Uses the same wording as the thesis and summarizes the content of the essay. No implications (so what?) explored.
* Elicits no emotional response from the audience.
* No new argument/reasons.
* Fairly easy to read, but may have some errors in punctuation, spelling, and grammar.

**Developing: (5 Points)**

* Conclusion is one sentence and feels very abrupt.
* Elicits a counter-productive from the audience.
* Brings up a new argument/reason.
* Hard to read. Many errors in punctuation, spelling, and grammar. May be difficult to follow.